

SCERTS is a well-established educational framework that offers an integrated approach to the child and his/her development. It provides specific guidelines for helping the child with communication and relationships, behaviour and emotional control, within the context of his/her everyday life.

It is a child-centred model that also supports families, educators and therapists in their joint approach to the child's development.

The SCERTS framework is founded on recognised principles of child development, and is particularly effective in addressing individuals with autism or communication difficulties – helping them to become competent and confident social communicators and active learners.

The terms SCERTS is derived from the three core domains that it addresses:

- Social Communication (SC) – to be a competent, confident and active participant in a social world.
- Emotional Regulation (ER) – to identify your own emotional state and to use tools that give you control over it.
- Transactional Support (TS) – to develop environmental support, such as adaptations in adult language, use of pictures and implementation of structured routine.

For more information about the SCERTS model, please visit www.scerts.com