



POLICY AIMS AND OBJECTIVES (Vision, Mission and Values)

Our vision:

We believe that every child with autism or other communication difficulties should be offered prompt, appropriate and high quality education, therapy and support.

Our mission:

Providing high quality education and therapy for young children with autism or other communication difficulties; to ensuring families receive expert advice and support and to lead the development of best practice early intervention.

Our values:

Need to insert a punchy values statement in here- or the bullet point values we have???

Our unique benefit:

Leading the way, by setting high standards of early support and education for young children disadvantaged by autism, or similar communication disorders.

Our successful delivery of pioneering early intervention is both at a local level and nationally, through the dissemination of good practice.

Autism Early Support will achieve this by:

- Providing a highly specialised nursery education for children aged between 2 and 5 years who are on the autism spectrum or have significant communication needs.
- Providing programmes into the home and/or setting for children up to age 11 years old who are on the autism spectrum or have significant communication needs.
- Working closely with families to provide them with specialist advice, support, guidance and training courses.
- Providing training courses across the UK for practitioners and organisations, including local authorities, so that they are able to meet the needs of very young children with ASDs and other communication needs, in a range of settings, including specialist provisions. These training course would enable practitioners to understand the KEY FACTORS of the our model of working
- Informing policy and research at a national level on the provision of high quality specialized early intervention and education for young children with ASDs/communication needs.

Our Nursery setting (Circle Centre) offers your child:

- Specialist early intervention for children with language, communication and autistic spectrum disorders.
- A small group setting with a ratio of at least one adult to two children.
- Individual teaching and therapy with each child at every session following individually planned programmes.
- A highly structured session in a stimulating but uncluttered 'low arousal' environment.
- Clear language based themes for each session.
- Visual structure - use of pictures, symbols, gestures, signs and other visual aids to help understanding.
- Emphasis on learning communication and social skills, self-help skills and appropriate behaviour.
- Staffed by an expert multi-disciplinary team including involvement from specialist teachers, speech and language therapist, an occupational therapist and learning assistants who apply autism specific and language difficulty expertise and approaches using a communication based curriculum.
- Parental guidance, support and training given - including workshop sessions, newsletters and home-school notebooks.
- Family support – parent support groups, and the advice and support of a family liaison Advisor
- Ongoing assessment and reviews of progress.

Review Date:	February 2020
Next Review Due:	