

Part-time Speech and Language Therapist - September 2025

The Role

This part-time paediatric therapist role will join our multi-disciplinary team, who work on an outreach basis, to directly support children and parents in their homes, settings and online.

Reporting to our Outreach Services Lead and Head of Children's Services, the role primarily provides individualised support to children. Additionally, the position supports families and schools both in-person and via our digital platform, The Parents' Portal. This will include being involved in the development of content and the delivery of online webinars and workshops.

Experienced in:

- Working with a caseload of children aged 2-12 years
- Carrying out dynamic assessments and writing reports that are timely, neurodiversity affirming and adhere with HCPC and RASLT guidelines
- Liaising with and providing direct support to children, parents, teachers and practitioners
- Actively listening to client needs and responding with bespoke, needs-led solutions
- Teaching and coaching others to enhance their knowledge and practical application of tools and strategies - both online and face to face
- Creating engaging learning resources for different audiences
- Working within a multi-disciplinary team.

Essential skills:

- Degree in Speech and Language Therapy
- Registered with and adheres to Health and Care Professions Council (HCPC) standards
- Substantial experience working with young children who have sensory and communication differences
- Experience carrying out a range of standardised and non-standardised assessments
- Knowledge and continued development of neurodiversity affirming practice and the neurodiversity paradigm
- Experience of writing contributions for Education, Health and Care Plans
- Experience of compliance with the principles and practice of data protection, confidentiality, safeguarding children, HCPC code of conduct and SEN code of practice
- Competent in using ICT.

Key Competencies

- Empathetic towards others and committed to understanding and supporting neurodivergent individuals
- Innovative and proactive in identifying areas of development
- Collaborative and team-oriented, willing to contribute to team projects and service developments
- Maintain curiosity to continually develop practice in response to the needs of our children and families
- Demonstrate advanced clinical reasoning and decision-making skills when working with individuals
- Flexible and adaptable in adjusting means of communication and information delivery to suit the unique needs and requirements of beneficiaries

- Demonstrate innovation and creativity to develop and deliver resources and training sessions to families and practitioners
- Proactively engage with neurodiversity affirming research and practice, remaining open and willing to apply learnings and share with peers
- Commit to continuous monitoring and evaluation for reports and impact data.

Key Responsibilities

Individualised assessment and support for children and schools

- Carry out dynamic assessments of children's communication and interaction differences through a neurodiversity affirming lens
- Write and distribute quality reports on time
- Confidently liaise and collaborate with the professionals involved with the caseload of children
- Actively listen to and reflect on the needs and views of people who access our services to provide them with needs-led solutions
- Help to design, deliver and monitor programmes of support in schools that include assessments, workshops, clinics and 1:1s with staff and parents
- Help ensure robust processes are in place for monitoring & evaluation.

Resource development and delivery of support

- Adopt our needs-led approach to contribute to the development of content and delivery of support through our Parent's Portal
- Join the team in delivering engaging online webinars and workshops to parents, carers and professionals
- Help to inform the development of resources by actively listening to and responding to feedback from our beneficiaries
- Proactively identify development opportunities and needs within the service.